



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

SAU: RSU 72/MSAD 72

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	85	83	98		70	72	14	55	16	14	83	0	0
	2012-2013	99	98	99		66	68	10	56	24	9	98	0	0
Female	2011-2012	44	42	95		79	77	24	55	14	7			
	2012-2013	53	53	100		70	73	9	60	23	8			
Male	2011-2012	41	41	100		61	68	5	56	17	22			
	2012-2013	46	45	98		62	64	11	51	27	11			
Caucasian/White	2011-2012	82	80	98		70	73	15	55	16	14			
	2012-2013	95	94	99		66	70	11	55	26	9			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	43	42	98		71	62	14	57	12	17			
	2012-2013	49	49	100		57	59	2	55	31	12			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100			36							
	2012-2013	12	12	100		50	35	<1	50	25	25			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	87	87	100		68	71	18	49	18	14	86	1	0
	2012-2013	87	87	100		78	69	17	61	17	5	87	0	0
Female	2011-2012	43	43	100		70	75	21	49	19	12			
	2012-2013	46	46	100		83	74	24	59	13	4			
Male	2011-2012	44	44	100		66	67	16	50	18	16			
	2012-2013	41	41	100		73	64	10	63	22	5			
Caucasian/White	2011-2012	84	84	100		68	72	18	50	18	14			
	2012-2013	83	83	100		80	70	18	61	17	4			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	44	44	100		50	60	9	41	27	23			
	2012-2013	41	41	100		71	58	20	51	22	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100		36	35	<1	36	27	36			
	2012-2013	10	10	100		50	31	<1	50	30	20			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	67	67	100		66	68	9	57	18	16	64	3	0
	2012-2013	85	85	100		75	72	12	64	18	7	84	1	0
Female	2011-2012	31	31	100		71	74	6	65	16	13			
	2012-2013	40	40	100		80	75	18	63	15	5			
Male	2011-2012	36	36	100		61	63	11	50	19	19			
	2012-2013	45	45	100		71	68	7	64	20	9			
Caucasian/White	2011-2012	66	66	100		65	69	9	56	18	17			
	2012-2013	83	83	100		75	73	12	63	18	7			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	31	31	100		45	57	10	35	26	29			
	2012-2013	41	41	100		59	61	2	56	29	12			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	15	15	100		33	30	13	20	7	60			
	2012-2013	15	15	100		47	35	<1	47	20	33			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	0	0				47							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	77	76	99		62	72	3	59	21	17	76	0	0
	2012-2013	78	78	100		65	71	6	59	24	10	75	3	0
Female	2011-2012	33	33	100		64	78	3	61	24	12			
	2012-2013	34	34	100		76	77	6	71	21	3			
Male	2011-2012	44	43	98		60	67	2	58	19	21			
	2012-2013	44	44	100		57	66	7	50	27	16			
Caucasian/White	2011-2012	74	73	99		63	73	3	60	22	15			
	2012-2013	77	77	100		65	73	6	58	25	10			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	34	33	97		58	61	<1	58	15	27			
	2012-2013	40	40	100		45	60	5	40	38	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	13	12	92		8	34	<1	8	25	67			
	2012-2013	16	16	100		31	31	19	13	25	44			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	1	1	100			41							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	94	93	99		72	70	8	65	19	9	93	0	0
	2012-2013	81	81	100		63	69	15	48	23	14	81	0	0
Female	2011-2012	52	52	100		71	75	12	60	19	10			
	2012-2013	36	36	100		69	77	22	47	22	8			
Male	2011-2012	42	41	98		73	65	2	71	20	7			
	2012-2013	45	45	100		58	62	9	49	24	18			
Caucasian/White	2011-2012	91	90	99		74	71	8	67	17	9			
	2012-2013	78	78	100		64	70	15	49	24	12			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	1	1	100			80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	57	56	98		66	59	5	61	23	11			
	2012-2013	32	32	100		53	57	9	44	25	22			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	10	91		20	30	<1	20	30	50			
	2012-2013	11	11	100		18	28	<1	18	36	45			
Limited English Proficient	2011-2012	1	1	100			51							
	2012-2013	0	0				46							

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	95	92	97		65	77	10	55	28	7	91	1	0
	2012-2013	94	94	100		70	77	10	61	23	6	94	0	0
Female	2011-2012	47	46	98		70	83	9	61	24	7			
	2012-2013	52	52	100		73	82	15	58	21	6			
Male	2011-2012	48	46	96		61	71	11	50	33	7			
	2012-2013	42	42	100		67	72	2	64	26	7			
Caucasian/White	2011-2012	93	90	97		66	78	10	56	28	7			
	2012-2013	92	92	100		72	77	10	62	22	7			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	38	38	100		58	66	5	53	34	8			
	2012-2013	50	50	100		60	66	6	54	30	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	8	80			38							
	2012-2013	10	10	100		30	36	<1	30	30	40			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	1	1	100			53							

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	122	110	90		49	47	9	40	23	28	109	1	0
	2012-2013	114	105	92		45	48	9	36	27	29	105	0	0
Female	2011-2012	54	53	98		60	51	15	45	25	15			
	2012-2013	51	49	96		51	51	12	39	29	20			
Male	2011-2012	68	57	84		39	43	4	35	21	40			
	2012-2013	63	56	89		39	45	5	34	25	36			
Caucasian/White	2011-2012	116	104	90		49	48	10	39	23	28			
	2012-2013	110	102	93		45	49	9	36	25	29			
African American/Black	2011-2012	0	0				28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	3	3	100			30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	2	2	100			48							
	2012-2013	1	1	100			50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	36	33	92		45	31	9	36	24	30			
	2012-2013	37	32	86		38	33	9	28	28	34			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	7	78			16							
	2012-2013	12	10	83		10	14	<1	10	10	80			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	85	83	98		51	64	5	46	28	22	83	0
	2012-2013	99	98	99		52	62	12	40	32	16	98	0
Female	2011-2012	44	42	95		60	63	7	52	17	24		
	2012-2013	53	53	100		47	60	11	36	38	15		
Male	2011-2012	41	41	100		41	65	2	39	39	20		
	2012-2013	46	45	98		58	63	13	44	24	18		
Caucasian/White	2011-2012	82	80	98		51	65	5	46	28	21		
	2012-2013	95	94	99		53	63	13	40	31	16		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	43	42	98		48	52	5	43	31	21		
	2012-2013	49	49	100		45	50	6	39	31	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			35						
	2012-2013	12	12	100		50	36	<1	50	8	42		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	87	87	100		61	66	11	49	17	22	86	1
	2012-2013	87	87	100		59	65	16	43	23	18	87	0
Female	2011-2012	43	43	100		58	65	9	49	26	16		
	2012-2013	46	46	100		63	65	17	46	17	20		
Male	2011-2012	44	44	100		64	67	14	50	9	27		
	2012-2013	41	41	100		54	65	15	39	29	17		
Caucasian/White	2011-2012	84	84	100		61	67	11	50	18	21		
	2012-2013	83	83	100		60	66	17	43	20	19		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	44	44	100		43	54	5	39	25	32		
	2012-2013	41	41	100		51	53	10	41	24	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100		27	37	<1	27	9	64		
	2012-2013	10	10	100		30	31	<1	30	20	50		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	67	67	100		63	64	18	45	13	24	64	3
	2012-2013	85	85	100		54	62	13	41	26	20	84	1
Female	2011-2012	31	31	100		68	65	13	55	10	23		
	2012-2013	40	40	100		55	62	13	43	30	15		
Male	2011-2012	36	36	100		58	64	22	36	17	25		
	2012-2013	45	45	100		53	62	13	40	22	24		
Caucasian/White	2011-2012	66	66	100		62	65	17	45	14	24		
	2012-2013	83	83	100		54	64	13	41	27	19		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	31	31	100		45	51	10	35	10	45		
	2012-2013	41	41	100		32	50	<1	32	34	34		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	15	15	100		20	30	7	13	33	47		
	2012-2013	15	15	100		40	30	<1	40	13	47		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	77	76	99		66	64	14	51	9	25	76	0
	2012-2013	78	78	100		64	64	18	46	12	24	75	3
Female	2011-2012	33	33	100		67	64	9	58	9	24		
	2012-2013	34	34	100		62	65	12	50	15	24		
Male	2011-2012	44	43	98		65	64	19	47	9	26		
	2012-2013	44	44	100		66	63	23	43	9	25		
Caucasian/White	2011-2012	74	73	99		67	66	15	52	10	23		
	2012-2013	77	77	100		64	65	17	47	12	25		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	1	1	100			74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	34	33	97		58	51	9	48	9	33		
	2012-2013	40	40	100		45	51	8	38	13	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	12	92		8	29	<1	8	17	75		
	2012-2013	16	16	100		31	24	19	13	13	56		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	94	93	99		58	61	18	40	23	19	93	0
	2012-2013	81	81	100		58	59	17	41	17	25	81	0
Female	2011-2012	52	52	100		52	60	15	37	25	23		
	2012-2013	36	36	100		58	59	17	42	14	28		
Male	2011-2012	42	41	98		66	61	22	44	20	15		
	2012-2013	45	45	100		58	59	18	40	20	22		
Caucasian/White	2011-2012	91	90	99		60	62	19	41	21	19		
	2012-2013	78	78	100		59	60	18	41	18	23		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	57	56	98		48	47	16	32	30	21		
	2012-2013	32	32	100		50	45	6	44	22	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	10	91		10	25	<1	10	<1	90		
	2012-2013	11	11	100		9	22	9	<1	9	82		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	95	92	97		55	60	15	40	24	21	91	1
	2012-2013	94	94	100		57	61	13	45	22	20	94	0
Female	2011-2012	47	46	98		54	62	9	46	24	22		
	2012-2013	52	52	100		54	62	13	40	17	29		
Male	2011-2012	48	46	96		57	58	22	35	24	20		
	2012-2013	42	42	100		62	60	12	50	29	10		
Caucasian/White	2011-2012	93	90	97		57	61	16	41	22	21		
	2012-2013	92	92	100		59	62	13	46	22	20		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	38	38	100		50	45	11	39	21	29		
	2012-2013	50	50	100		44	47	12	32	28	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	8	80			21						
	2012-2013	10	10	100		<1	22	<1	<1	40	60		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	122	111	91		46	47	3	43	26	28	110	1
	2012-2013	114	105	92		48	48	4	44	25	28	105	0
Female	2011-2012	54	53	98		53	46	<1	53	30	17		
	2012-2013	51	49	96		53	47	4	49	27	20		
Male	2011-2012	68	58	85		40	47	5	34	22	38		
	2012-2013	63	56	89		43	49	4	39	23	34		
Caucasian/White	2011-2012	116	105	91		46	48	3	43	26	29		
	2012-2013	110	102	93		47	49	4	43	25	27		
African American/Black	2011-2012	0	0				21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	3	3	100			32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	2	2	100			55						
	2012-2013	1	1	100			61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	36	33	92		27	30	<1	27	42	30		
	2012-2013	37	32	86		34	31	<1	34	22	44		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	7	78			15						
	2012-2013	12	10	83		<1	14	<1	<1	10	90		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	70	69	99		43	62	3	41	22	35	67	2
	2012-2013	84	84	100		74	69	11	63	19	7	83	1
Female	2011-2012	31	31	100		52	61	<1	52	19	29		
	2012-2013	41	41	100		71	69	15	56	20	10		
Male	2011-2012	39	38	97		37	63	5	32	24	39		
	2012-2013	43	43	100		77	70	7	70	19	5		
Caucasian/White	2011-2012	70	69	99		43	64	3	41	22	35		
	2012-2013	82	82	100		74	71	11	63	18	7		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	36	35	97		43	51	<1	43	11	46		
	2012-2013	45	45	100		64	58	7	58	22	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	13	93		15	32	<1	15	38	46		
	2012-2013	16	16	100		56	41	<1	56	31	13		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	96	96	100		69	72	17	52	24	7	94	2
	2012-2013	94	93	99		70	70	22	48	22	9	93	0
Female	2011-2012	47	47	100		60	70	11	49	38	2		
	2012-2013	52	51	98		65	69	18	47	22	14		
Male	2011-2012	49	49	100		78	74	22	55	10	12		
	2012-2013	42	42	100		76	71	26	50	21	2		
Caucasian/White	2011-2012	94	94	100		68	73	17	51	24	7		
	2012-2013	92	91	99		71	71	22	49	21	8		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	42	42	100		69	60	17	52	24	7		
	2012-2013	48	47	98		57	59	17	40	28	15		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100		36	41	<1	36	36	27		
	2012-2013	8	8	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	122	116	95		41	44	3	38	27	33	115	1
	2012-2013	114	109	96		39	41	1	39	28	33	109	0
Female	2011-2012	54	54	100		37	40	2	35	33	30		
	2012-2013	51	50	98		32	37	<1	32	32	36		
Male	2011-2012	68	62	91		44	49	3	40	21	35		
	2012-2013	63	59	94		46	44	2	44	24	31		
Caucasian/White	2011-2012	116	110	95		41	45	3	38	25	34		
	2012-2013	110	105	95		40	42	1	39	26	34		
African American/Black	2011-2012	0	0				20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	3	3	100			32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	2	2	100			45						
	2012-2013	1	1	100			45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	36	33	92		27	30	<1	27	36	36		
	2012-2013	37	35	95		31	27	3	29	29	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	8	89			16						
	2012-2013	12	12	100		<1	12	<1	<1	25	75		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	508	100		68	71	478	334	70	84
Female	252	100		71	73	236	173	73	86
Male	256	100		65	68	242	161	67	83
Caucasian/White	492	100		69	72	463	326	70	85
African American/Black	0	*		*		0	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	244	100		61	64	235	137	58	81
Not Economically Disadvantaged	264	100		75	77	243	197	81	88
Migrant	0	*		*		0	*	*	
Not Migrant	508	100		68	71	478	334	70	84
Students with Disabilities	69	100		28	34	67	25	37	64
Students without Disabilities	439	100		73	75	411	309	75	87
Limited English Proficient	2	*		*		2	*	*	
Not Limited English Proficient	506	100		68	71	476	334	70	84
Super Subgroup	267	100		59	62	257	146	57	80
Non-Super Subgroup	241	100		79	81	221	188	85	90

2011-12 % Attendance Rate Target = 93%
92

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	508	100		59	62	478	271	57	80
Female	252	100		58	62	236	127	54	79
Male	256	100		59	62	242	144	60	80
Caucasian/White	492	100		60	63	463	267	58	80
African American/Black	0	*		*		0	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	244	100		49	53	235	105	45	75
Not Economically Disadvantaged	264	100		69	72	243	166	68	85
Migrant	0	*		*		0	*	*	
Not Migrant	508	100		59	62	478	271	57	80
Students with Disabilities	69	100		19	26	67	18	27	60
Students without Disabilities	439	100		64	67	411	253	62	82
Limited English Proficient	2	*		*		2	*	*	
Not Limited English Proficient	506	100		59	62	476	271	57	80
Super Subgroup	267	100		47	51	257	112	44	74
Non-Super Subgroup	241	100		73	75	221	159	72	87

2011-12 % Attendance Rate Target = 93%
92

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	113	93		50	54	104	47	45	75	
Female	51	96		62	65	48	25	52	81	
Male	62	90		39	44	56	22	39	70	
Caucasian/White	109	94		50	54	101	46	46	75	
African American/Black	1	*		*		1	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	1	*		*		1	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	37	*		45	50	32	12	38	73	
Not Economically Disadvantaged	76	96		52	56	72	35	49	76	
Migrant	0	*		*		0	*	*		
Not Migrant	113	93		50	54	104	47	45	75	
Students with Disabilities	12	*		*		10	1	10		
Students without Disabilities	101	94		50	54	94	46	49	75	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	113	93		50	54	104	47	45	75	
Super Subgroup	43	86		46	51	37	12	32	73	
Non-Super Subgroup	70	97		52	56	67	35	52	76	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** RSU 72/MSAD 72  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	113	93		47	51	104	50	48	74	
Female	51	96		54	58	48	26	54	77	
Male	62	90		41	46	56	24	43	71	
Caucasian/White	109	94		47	51	101	48	48	74	
African American/Black	1	*		*		1	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	1	*		*		1	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	37	*		27	33	32	11	34	64	
Not Economically Disadvantaged	76	96		56	60	72	39	54	78	
Migrant	0	*		*		0	*	*		
Not Migrant	113	93		47	51	104	50	48	74	
Students with Disabilities	12	*		*		10	0	0		
Students without Disabilities	101	94		48	52	94	50	53	74	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	113	93		47	51	104	50	48	74	
Super Subgroup	43	86		30	36	37	11	30	65	
Non-Super Subgroup	70	97		56	60	67	39	58	78	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

SAU: RSU 72/MSAD 72

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	26	16	23	8	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2013-2014 NCLB Report Card

SAU: RSU 72/MSAD 72

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	99	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	17	61	17	5	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	10	61	23	6	2010-2011	4	34	42	20

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met



# 2013-2014 NCLB Report Card Mathematics

SAU: RSU 72/MSAD 72



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	100	94	99	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	16	43	23	18	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	13	45	22	20	2010-2011	10	29	40	22

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met